

Exploring the Psychosocial and.....

Exploring the Psychosocial and Spiritual Experiences of Family Caregivers for Relatives  
Diagnosed With Bipolar Disorder

A research paper Submitted to Addis Ababa University School of Social Work in Partial  
fulfillment of the requirement of Masters of Social Work

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This is to certify that the thesis prepared by KidistHailegabriel, entitled: Exploring the Psychosocial, and Spiritual Experience of Family Caregivers for Relatives Diagnosed With Bipolar Disorder to Addis Ababa University School of Social Work in partial fulfillment for the requirements of Master of Social Work complied with the regulations of the Addis Ababa University and meet the accepted standards with respect to originality and quality.

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**Abstract**

*This research explored the psychosocial and spiritual experiences of family caregivers for relatives diagnosed with bipolar disorder. The research questions, which the study addressed include, the family caregiver's attitude towards bipolar disorder, how the family caregivers describe their care giving experience, what the challenges are caregivers of people with bipolar encounter in caring for their family member with bipolar disorder, the coping strategies employed by themselves to deal with their challenges, and how they describe their experience regarding the existing services which are available for caregivers. To answer those questions adequately, the researcher employed a qualitative (phenomenological) inquiry with exploratory purpose and cross sectional design. By using non probability, purposive sampling, family caregivers of persons with bipolar disorder were selected for the study. A manual Mental Specialized Hospital was the site for selecting the study participants. Twenty four family caregivers of persons diagnosed with bipolar disorder participated. The major data collection methods that this study employed in depth interview, focus group discussion, and document analysis. The collected data through in depth interviews and focus group discussions analyzed using the thematic analysis. The finding of the study revealed that family caregivers have no adequate understanding about bipolar disorder, got into different psychosocial and spiritual crisis, different challenges from different dimensions and used different coping mechanisms. Even if they lead a burdensome life, services which are provided for family caregivers are in adequate. The finding also revealed that different family caregivers need supports from any concerned bodies. Based on the findings, the study have implications on professional practice, education, research and policy and program.*

**Key words: Caregiver, Bipolar disorder, Mental disorder**



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## **Chapter one: Introduction**

### **1.1 Background of the study**

Mental disorders are common and can affect all countries and societies, and individuals at all age group. Approximately 20- 25% of people can be affected by mental disorders at some time during their life (WHO, 2001). These disorders have large direct and indirect psychosocial impact on societies. Mental illness have a substantial impact not only on the quality life of a person with mental illness but also on his/her families as well (WHO, 2001). Serious mental illness includes schizophrenia, bipolar disorder, major depressive disorder and other disabling psychiatric conditions (Murphy, Barry, Vaughn, 2013).

Mental illness is highly interconnected with poverty which disrupting the normal functioning of the society as well as when it became serious cause of mortality (Federal Democratic Republic of Ethiopia Ministry of Health, 2012). People with mental illness needs a long term care service and support. They also use high level of service in comparison to people with other disability and they have also higher level of unmet need for many services (Kellett, Shugrue, Gruman, Robison, 2010).

Mental and behavioral disorders are present at any point in time in about 10% of the adult population. Around 20% of all patients seen by primary health care professionals have one or more mental disorders. One in four families is likely to have at least one member with a behavioral or mental disorder. These families not only provide physical and emotional support, but also bear the negative impact of stigma and discrimination (WHO, 2001, p 19).

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Bipolar disorder is one of severe mental illness characterized by repeated occurrences of excited or depressed mood. It can be described as a pattern of episodes of severe depression, mania or hypomania, in addition to periods of relatively stable mood. People with bipolar disorder experience unusual mood changes. Among people with this problem, mood swings are serious enough to significantly disrupt their personal and family life (The British Psychological Society, 2010). In Ethiopia the prevalence of bipolar disorder is comparable to the prevalence reported from other countries (Alemayehu, 2009). Bipolar patient family caregivers were also found to be more burdened for about 8 to 10 months of the year than family caregivers of patients with diabetes, hypertension and asthma (Ababi, 2008). Additionally, the total economic burden of schizophrenia and bipolar disorders in Ethiopia ranged approximately \$378.62 to \$469.47 million. Out of this total economic burden the direct cost was found to be 1.25 percent to 3.66 percent of the country's public health expenditure in the year 2005(Ababi, 2008).

In low and middle income countries, mental health services are scarce, cover a small proportion of the population and face chronic shortage of financial and human resources. There is also a huge mental health service disparity between higher and low and middle income countries (WHO, 2015). Ministry of Health with the collaboration of World Health Organization in 2006 provide report that, Ethiopia like other low and middle income countries, had services which provide help for those people's with mental illness but were inadequate. Because of that higher responsibilities are handled by family caregivers.

As Alemayehu (2009) stated psychiatric services in Ethiopia started in the only psychiatric hospital in the country located at the middle of the country Addis Ababa namely Amanuel Mental Specialized Hospital. The main psychiatric service is outpatient service, which is provided at all psychiatric centers. Inpatient service is also provided mainly by Amanuel

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Mental Specialized Hospital. Amanuel Mental Specialized Hospital has 268 psychiatric beds that is 0.35 per 100,000 populations. The hospital has also only 0.02 psychiatrists, 0.3 psychiatrist nurses and 0.4 psychosocial staff per 100, 000 population (WHO and Ministry of Health, 2006). Some argue that even if encouraging changes taking place within Ethiopia, insufficiency in mental health service provision in terms of quantity and quality will continue for years (Alemayehu, 2009).

Family caregivers' experiences have been studied by different researchers in different time and space. Caregivers experienced physical, psychological, emotional, social and financial burdens associated with care giving. They used both emotion-focused and problem-focused coping strategies, depending on the ill family members' behaviors. Seeking spiritual assistance emerged as their most common way of coping ( Marimbe, Cowan, Kajawu, Muchirahondo, Lund,2016). Family caregiver's shouldered substantial and frequently unrecognized burden as a result of the mental illness of their family member (Marimbe-dube, 2013). In Ethiopia family caregivers provide different types of care for their relatives with mental illness, face challenges, and uses different coping strategies (Tizeta, 2016). On the other hand, caregivers need to be fully integrated into the planning, and delivery of health care. Health care and other professionals are in good position to dig out the negative experiences of family caregivers, to support, to advocate and acknowledge those negative consequences resulted in family caregivers (Schulz and Sherwood 2008, and MarGregor, 1994).

When I was placed in Amanuel Mental Specialized Hospital for the first year social work field practice, I decided to conduct a study on the experience of family caregivers for bipolar patients. During my stay within the hospital I observed that little or almost no attention was given to family caregivers. Based on the understanding that mental illness has an impact not

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only on the person with mental illness, but also on his/her families, relatives, neighbors, as well as for the overall country. In cognizant of this I was initiated to conduct a study on this big problem. Even if there were few studies (Tizeta, 2016 and Gemachu, 2013) conducted on family caregivers experience of schizophrenic patients I believed that they cannot represent all family caregivers of patients with other type of disorders. Though the extent of burden resulted from care giving is almost similar, the experiences reported by caregivers are often varied, depended on the nature of the illness, and effects of different psychological factors (Oshodi, Adeyemil, Aina, Suleiman, Erinfolami, and Umeh (2012.p.104). Since bipolar disorder is one of severe mental disorder which is different from schizophrenia and other disorders, a research which focuses on the experiences of family caregivers of bipolar patients was needed to be conducted. Thus, the present study attempted to explore the psychosocial and spiritual experience of family caregivers for their relatives diagnosed with bipolar disorder and to provide available recommendations. The study will have its own contribution to enhance the existing service provision system.

## **1.2 Statement of the problem**

Internationally, there are a number of researches conducted on family caregivers for relatives diagnosed with mental illness and the issues that are related with family caregivers, including roles of caregivers, care giving impacts, challenges, and coping mechanisms employed by family caregivers. However, in Ethiopian case the number of researches on family caregivers is very minimal.

Mphelane (2006) examined the role played by families in support of their mentally ill relatives in a rural community in Limpopo province (South Africa). This study came up with the finding that families provide physical, psychosocial, financial and developmental support to their

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relatives. The study showed family caregivers within frustrated stations they keep providing care and support for their relative with mental illness and ignore their negative emotional reactions.

Wankiiri, Drake and Meyer (2013) conducted a study on the lived experience of families with a mentally ill family member. Their study demonstrated that care giving for the mentally ill family member induces holistic negative impact on the caregivers' life including poor social life, financial difficulty, and low psychological wellbeing. Jones (2004) also researched on families who have family member that suffers from serious mental illness. He investigated that families who have a family member suffers from serious mental illness experience a complex emotional loss.

Macgregor (1994) research finding similarly indicated families who have a family member that suffers from serious mental illness experience a complex emotional loss and experience grief, but often it is not recognized or validated by society and either is not addressed by mental health professionals.

Bauer, Gottfriedsen, Dobmeier, Cording, Hajak, Binder, Spiessl(2011) studied on the burden of caregivers of patients with bipolar disorder. They came up with the finding that family caregivers for relatives with bipolar disorder experience multi-dimensional challenges. Some of the challenges indicated by the study comprises: emotional problems regarding their relationship in daily contact with the patient, poor physical and mental health, inability to employ, deterioration of finance, poor social relationship with in family and community are common challenges of family caregivers in their day today life. Goossens, Wijngaarden, Kiein and Achterberg (2008) also researched on family caregiving in bipolar disorder. Their finding revealed that caregivers in addition to caregiving burden experience distress.

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Chakrabarti and Gill (2002) researched on coping and its correlates among family caregivers of bipolar patients. Their study revealed that caregivers of bipolar patient's uses both problem focused such as positive communication, increasing social involvement of the patient, seeking information and talking with friends and emotion focused coping strategies e.g., coercion, collusion, resignation, avoidance, etc. to deal with challenges. The finding also validated that caregivers for the persons with bipolar disorder use more problem focus coping strategies then emotion focused coping strategies which are mostly employed by caregivers of persons with schizophrenia.

Within Ethiopia, case studies related mental illness gave higher emphasis for the persons with mental illness and less concern was given for family caregiver's holistic experience who had undeniable contribution behind persons with any kind of mental illness. Even if there are a few studies conducted on the family caregiver's experience, as shown below, almost all are focused on family caregivers of persons with schizophrenia.

Tizita (2016) has conducted her research on the challenges and coping mechanisms of care giving for relative's diagnosed with schizophrenia at Addis Ababa in Amanual Mental Specialized Hospital. Her study revealed that caregivers experienced many challenges in the course of caring for their mentally ill family members such as, emotional distress, stigmatization, constraints, separation from social networks, challenging personalities from care recipients such as, financial being disappeared, disobedience, insulting, fighting with family members and with other, aggressiveness, hating family members, threatening the family, damaging property, lack of interest to change their cloth, and lack of initiation to comb their hair. These are some of the challenges that negatively affect the lives of caregivers. Gemachu (2013) studied on the experience of family caregivers who are relatives to people diagnosed with schizophrenia in Addis Ababa. His finding identified different

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coping strategies used by the caregivers to effectively manage and overcome their challenging situations. The coping strategies used by the caregivers were practically linked to problem and emotion focused, and using available resources which include tethering or binding the patients with chain, crying, prayer, accept the situation, getting cooperation from neighbors and comparing their cases with others.

Eshetu, Möller-Leimkühler, Müller, Sandra Dehning, Froeschl and Markos (2014) assessed public stigma against family members of people with mental illness around south west Ethiopia. They revealed that people with high supernatural explanation of mental illness, high exposure to people with mental illness or having higher contact with people who are diagnosed with mental illness and high education background was significantly associated with lower stigma or positive attitude toward mental illness. On the other hand, the finding indicates that individuals with lower level of exposure to people with mental illness and lower educational status scores increased stigma.

Ababi (2008) studied about the economic burden of schizophrenia and bipolar disorders in Ethiopia. The finding shows that the higher economic burden of bipolar disorders in Ethiopia and the research finding substantiated that bipolar disorder caregivers were found to be more burdened than caregivers of patients with diabetes, hypertension and asthma and sick controls in the community. Similarly, Alemayehu (2009) who conducted a research on bipolar disorder in rural Ethiopia specific area of Butajira. He came up with the finding that the prevalence of bipolar disorder is comparable to the prevalence reported from other countries, and his finding also indicated that caregivers of bipolar patients experience a high level of difficulties in interfamilial relationships and social restrictions such as, unable to participate in different community activities, disruption in earning a livelihood, and financial difficulties.

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All the above studies indicated that mental illness have an impact on families of care givers as well as the overall country but I could not come across research done in Ethiopian on the experience of family caregivers for their relatives diagnosed with bipolar disorder . Since bipolar disorder is one of the most severe forms of mental illness and the signs and symptoms of this disorder is different from other mental disorders, a research on family caregivers experience should be conducted on this type of mental disorder. As a result, family care giving experiences attached to bipolar disorder have been left untouched at least in the case of Ethiopia. As Oshodi et al., (2012) stated the experience of caregivers differs from one another based on the nature of their relative's illness. In accordance, research findings from developed countries shows unlike other caregivers bipolar patient caregivers' challenging situation varies in accordance with the two episodes which are manic and depression (Dore & Romans, 2001). Regarding to the use of coping mechanisms, caregivers of bipolar patients more likely use problem focused strategies than emotion focused strategies which are frequently used by caregivers of schizophrenic patients (Chakrabarti and Gill, 2002). Because of this and other caregiving experience differences, the researcher easily identified the gap in the existing literatures within Ethiopian. On the other hand, most researches investigate the family caregivers challenge, burden and coping mechanisms. However, these researches failed to examine the experience of family caregivers with services provided for them.

Thus, the present research sought to fill one of the existed gaps by exploring the psychosocial and spiritual experiences of family caregivers for a relative diagnosed with bipolar disorder. More specifically, the study explored the family caregivers' attitude towards bipolar disorder, family caregivers' care giving experience, challenges of family caregivers, coping strategies employed by family caregivers, family caregivers experience regarding services provided for family caregivers, and also the support needs of family caregivers have been explored within this

study. Studying family caregivers experiences from different disorders helps all professionals to prepare valuable intervention plan to overcome the problems of caregivers as well as the overall service provision system. It is also helpful to indicate directions for different stakeholders to where they should contribute.

### **1.3 Research questions**

1. What is the family caregivers' attitude towards bipolar disorder?
2. How do the family caregivers express/describe their caregiving experience?
3. What are the challenges caregivers of people with bipolar disorder who are their family members?
4. What are the coping strategies employed by caregivers to deal with their challenges?
5. How do they describe their experience regarding the existing services for caregivers?

### **1.4 Objectives**

#### **1.4.1 General objective**

The general objective of the study is to explore the psychosocial and spiritual experiences of family caregivers for relatives diagnosed with bipolar disorder.

#### **1.4.2 Specific objectives**

The study has also focused on the following specific objectives:

- To assess the family caregivers attitude towards bipolar disorder.
- To investigate how caregivers describe the caregiving experience.
- To analyze the challenges of caregivers of people with bipolar encounter in caring for their family member with bipolar disorder.
- To identify the coping strategies of caregivers to deal with their challenges.

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- To explore caregivers experiences regarding the existing services available for them.

### **1.5 Significance of the study**

This study is hoped to contribute in filling the existing knowledge gap regarding the experience of family caregivers for their relatives diagnosed with bipolar disorder. It is also hoped findings of this study will provide evidence based information about caregivers 'attitude about bipolar disorder, family caregivers experience regarding their care giving course, their challenges and coping mechanisms, and their experience related to services provided for caregivers. Hence, Understanding and differentiating the experience of family caregivers with respect to different disorders is important for social workers and other professionals, this study give insights for further research in social work regarding the experience of families caring for persons with bipolar disorder and other disorders. Furthermore, it is hoped this study help policy makers to understand the real experience of family's caregivers for individuals with bipolar disorder and to recognize the imbalance between the existed services and caregivers support needs and to take action .

In order to design effective community service, it is obvious to have good knowledge about the needs and capacities of the community. Therefore, the study also inform the type of services that is helpful for families caring for bipolar disorder patient member in the community.

### **1.6 Scope of the study**

This study focused on family caregivers caring for their relatives diagnosed with bipolar disorder. Thus participants are immediate caregivers from the hospital. The study also focused only on caregivers of people with bipolar disorder (I and II) among different types of mental disorders treated by the hospital. Regarding the method the study used qualitative specifically phenomenological type, in this case to investigate the family caregivers psychosocial and

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spiritual lived experience only family caregivers were participated. The study also did not included caregivers of bipolar patients with comorbid conditions. Regarding the study setting, the study limited its scope at Amanual Mental Specialized Hospital.

### **1.7 Operational definitions**

*Mental disorders:* are diagnosable conditions characterized by changes in thinking, mood, or behavior (or some combination of these) that can cause a person to feel stressed out and impair his or her ability to function.

*Caregiver:* an individual providing concrete assistance, care and mutual support to family members or relatives who are undergoing mental problem and not able to perform certain tasks on their own.

*Bipolar disorder:* a severe mental illness characterized by recurrent episodes of elated or depressed mood.

*Caregivers challenge:* the presence of problems, difficulties or adverse events which affect the life of the caregiver.

*Coping mechanism of caregivers:* strategies used by family caregivers to face their challenges.

*Lived experience:* personal knowledge about the phenomena through direct, first hand involvement in everyday events.

## **Chapter two: Literature Review**

This chapter presents the reviewed literatures regarding attitude towards mental illness, general overview of bipolar disorder, experience of family caregivers, challenges and coping mechanisms of family caregivers , intervention on family caregivers for relatives diagnosed with mental illness, and family caregivers need also discussed. The experience of family caregivers of persons with mental illnesses with in Ethiopia is also reviewed based on the existed literatures. Finally the family resiliency model is viewed.

### **2.1 Overview of bipolar disorder**

Bipolar disorder is a chronic and recurrent illness that is included in the ten classification of mental and behavioral disorders usually causing severe disability when not treated adequately and which place a heavy burden on community (WHO, 2001). Even if different research results show different life time prevalence of bipolar disorder, according to Dell’Aglia, Basso, Argimon, Arteché (2013) from a systematic literature review of different population based studies revealed that the life time prevalence of bipolar disorder ranged from 0.1 to 7.5%. It is a major public health problem, the identification of the nature of illness often occurring years after the onset of the disorder.

As WHO (2006) stated bipolar disorder is characterized by episodes of mania and depression, often followed by relative periods of healthy mood. Mixed states with symptoms of both mania and depression also occur. Mania is naturally characterized by euphoria or irritability, increased in energy, and decreased need for sleep. Individuals with mania often show intrusive, impulsive or rash, and other irresponsible behaviors. They may be excessively involved in goal-directed behaviors characterized by poor judgment or unwise decisions. Their Self-esteem is also highly inflated, frequently reaching delusional or false belief proportions.

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Their speech is often rapid and difficult to interrupt. Persons with mania also may exhibit cognitive symptoms such as, they cannot concentrate in one topic and may jump rapidly from idea to idea, trying to alter or train their thought is difficult. Psychotic symptoms are common during manic episodes. The depressive episodes of people with bipolar disorder are symptomatically indistinguishable from those who have unipolar depressions alone (WHO, 2006, p, 4).

According to diagnostic and statistical manual of mental disorders (2005) bipolar disorder have four subtypes based on the criteria's listed on the manual. (1) Bipolar I disorder which characterized by one or more manic or mixed episodes, usually accompanied by major depressive episodes. (2) Bipolar II disorder is characterized by one or more major depressive episodes accompanied by at least one hypomanic episode. (3) Cyclothymic disorder characterized by at least 2 years of numerous periods of hypomanic symptoms that do not meet criteria for a manic episode and numerous periods of depressive symptoms that do not meet criteria for a major depressive episode. (4) bipolar disorder not otherwise specified is included for coding disorders with bipolar feature that do not meet criteria for any of the specific bipolar disorders (p.318).

There is no single known cause of bipolar disorder, rather, many factors act together to produce the illness. From different factors genes inherited from parent's plays a great role. In addition other biological social and emotional factors also take part (American Academy of child and adolescent Psychiatry, 2009, p.7). Bipolar disorder can be treated by comprehensive treatments like medication, psychotherapy, education, and life style management (Smith, Segale, Segal, 2016). Medication of bipolar Medication offered to people with a diagnosis of bipolar disorder can be separated into three categories: mood stabilizers, anti-depressants (for

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depression), and neuroleptics (also called major tranquillizers –for mania) (The British Psychological Society.2010, p.7).Bipolar disorder is a complex psychiatric disorder to manage, even for psychiatrists. Several factors make treatment complex, including fluctuation of mood episodes and the effects of these episodes on patient well-being, treatment non adherence, and comorbid psychiatric disorders (Hilty, Leamon, Lim, Kelly, Hales, 2006).

People who experience bipolar disorder often find that their lives are seriously affected by mood swings and difficulties in personal and family life (The British Psychological Society, 2010). Bipolar patients face similar problems and difficulties with in various European countries, regardless of the political, social or cultural settings. The disorder has many negative impacts on the perception and the quality of life, both with and outside the family (GAMIAN-Europe/BEAM survey II, 2004).

In Ethiopian context, Alemayehu (2009) indicates that prevalence of bipolar disorder in Ethiopia is comparable to the prevalence reported from other countries; unlike the developed countries the majority of cases are not treated. He also indicated caregivers experience a high level of difficulties in interfamilial relationships and social restrictions such as, unable to participate in different community activities, disruption in earning a livelihood, and financial difficulties. Bipolar disorder is also associated with a high level of functional impairment in several domains of functioning, including physical functioning. The magnitude of the impairment was predicted by the severity of manic and depressive symptoms (Abebaw 2010). Bipolar disorder has also higher impact on the country's economy and family caregiver burden. Families with bipolar disorder patients have higher economic and family care giving burden than family caregiver burden of families with diabetes, hypertension and asthma patients or families with sick controls in the community (Ababi, 2008).

## **2.2 Attitudes towards mental illness**

As Martin, Bernic, Pescosolido, Tuch (2000) stated that a person's attitude towards something encompasses his or her point of view about the topic (e.g. thought); how he or she feels about the topic (e.g. emotion), as well as actions (e.g. behaviors) he or she engages in as a result of attitude. Attitude towards mental illness includes people's perception, belief, and their tendency to behave negatively or positively. People's attitude also created and influenced by natural and environmental factors. On the other hand attitudes also directs people's reaction or behavior (Martin, Bernice, Pescosolido, and Tuch, 2000). According to Corrigan, Markowitz, Watson, Rowan and Kubiak (2003) individuals view toward the case of the person's mental illness in other words their causal attributions affect beliefs about persons' responsibility for causing their condition, beliefs which in turn lead to affective reactions, resulting in rejecting responses such as avoidance, coercion, segregation, and withholding help. People may link the cause of a person's mental health problem with different conditions such as, medical/genetic, social, and moral/individual level causes of the condition.

When individuals viewed that the onset of mental illness is being under one's control (person's behavioral character) they are committed to avoid persons with mental illness and endorse coercive treatment. Individual's perception toward persons with mental illness label of dangerousness also affects their reaction. On the other hand familiarity with mental illness impacts discriminatory and emotional responses. Those who are more familiar with mental illness are more likely to offer interpersonal help and less likely to avoid people with psychiatric disorders. Familiarity with mental illness was positively associated with pity (leads to more supportive responses and negatively associated with anger and fear) (Corrigan et al., 2003).

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People's causal attribution highly affects their reaction towards mental illness. Even if most people displays that they are unwilling to have social contact with the all individuals suffering from various mental health problem, people with substance abuse problem are not tolerable than people with other type of disorder. Because the causal attribution for substance abuse lies on the individual level source or bad individual character. For other mental disorders like schizophrenia and bipolar chemical/ biological attributes are given. However, this tolerance does not extend to a willingness to accept these people as either family members or coworkers (Martin,Bernic, Pescosolido, Tuch, 2000).

Attitude towards mental illness is highly affected by the educational level of an individual and age. The younger and more educated persons in the community have enlightened attitude for mental illness and for persons with mental illness, more scientific and humanitarian, more willing to associate with former patients, and more likely to stress interpersonal difficulties as contributory to mental illness. The association between education and the attitudes toward mental illness suggests that the formal educational process influences the individual's views regarding mental illness. Age also has another substantial impact on the attitude of the person not only it has a positive association with education which means youngsters have greater exposure to formal education but also age by itself have a greater impact on the attitude of the person. In addition to formal education other socialization agents (driving forces) system have operated differently on the younger and old population (Freeman, 1991).

Kawanishi (2005) conceptualized that people's struggle to find the cause of their relative's illness helps them to have positive attitude towards mental illness and the researcher also believes it is one of the first step for coping. He also indicates different causal attributions held by families who have a relative with mental health problem. Causal attributions related to

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early family socialization, genetic factors, and other spiritual causes are the major causal attributions held by families who have relative with mental illness. Regarding early socialization families' belief, parents' different type of personalities and their way of raising children are perceived as a factors for the onset of their relatives' mental illness. On the other hand, families also connect their relative's mental illness with hereditary factors. This causal attribution reduces families self-blaming. Other families also perceive the cause of their relative's mental illness is their ancestral sprite (Kawanishi, 2005).

In the Ethiopian case, people have different attitudes towards mental illness and causal attribution. Families also held different causal attribution for the onset of their relative's mental illness. This causal attribution influences their attitude and reaction. Eshetu, Leimkühler, Müller, Dehning, Froeschl, and Markos (2014) identified different factors that have potential impact on the people's reaction towards mental illness. People who consider mental illness is a result of supernatural, psychosocial, and biological factors have a positive attitude towards persons with mental illness and their families. Educational status and level of exposure (contact) with persons with mental illness are also the other factors which affect the people's attitude. According to their finding people who have higher educational background and higher exposure to persons with mental illness held higher positive attitude towards patients and their families. Regarding causal attribution like any other countries there are different causal attributions are held by families who have a relative with mental illness. Tizita (2016) revealed family caregivers held different causal attributions to explain their relative's onset of mental illness, such as traditional beliefs which indicates the association of mental illness with sprit and evil act done by people on others, psychosocial factors like conflict with in the family and outside the family, stress,

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migration are some psychosocial causal attributions, and genetic factors are other causal attributions held by families.

### **2.3 Experience of family caregivers of the mentally ill persons**

The word caregiver indicates the person who provides tangible support and care to family member or relative with mental and physical problem (Gupta, Sharma, 2013). The provision of care and support for a family member to one another is a usual activity. Care giving due to mental illness is beyond the day today and regular mutual support within the family. It requires a significant expense of time and energy over extended period of time, holding tasks that are not comfortable to the caregivers (Biegel, Sales and Schulz, 1991, Cited in Biegel and Schulz, 1999). Family caregivers are an irreplaceable resource for the mental health services system and the pillars on which the system currently rests (Shankar & Muthuswamy, 2007. P. 302).

According to Mphelane (2006) family caregivers in the course of caregiving play a pivotal role. They provide physical support i.e. ensuring the patient had food, providing shelter, monitoring the patient and taking of medication and ensuring good hygiene, psychological support, such as counseling, building friendly relationship, involving in different community activities, financial support, and developmental support which indicates helping the patient to develop his talents and appreciating him/her to be what he/she want to be. Similarly Goldberg, and Rickler (2011) pointed out family caregivers function as advocates and provide physical, emotional and financial support, frequently without any training, often without recognition or support, and rarely with financial reimbursement. Many people living with severe illness could not live independently without family caregivers (p.41). Janardhana, Shravya, Naidu, Saraswathy, and Seshan (2011) also added social care which indicates protecting the patient from stigma, harmful treatment, and social rejection, denial of property rights, marital disagreement

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and legal separation are performed by the family caregivers to ensure the wellbeing of the persons with mental illness.

### **2.3.1 Challenge of family caregivers of persons with bipolar disorder**

Bipolar disorder which is included in severe mental illness classification disturb and affect not only the patient's life but also it highly affects the normal functioning of the families (Hilty et al., 2006). According to Dore, Romans (2001) family caregivers for relatives with bipolar disorder challenging situations are varied related to the patient's changing behaviors (depressive and manic). Most commonly family caregivers disturbed by aggressive, violent behaviors of patents and by suicidal ideas and acts. When the patients are in manic episode (excited mood) family caregivers are challenged by behaviors, such as odd behaviors, over activities, over talkativeness and impulsive spending time money etc. On the other hand, when they are depressed suicidal ideas and attempts are the most common difficult situations.

Bauer et al., (2011) presented a multi-dimensional challenges which are experienced by family caregivers for bipolar patient relatives. Emotional problems regarding their relationship in daily contact with the patient is the one. The most challenging task experienced by family caregivers for their relatives diagnosed with bipolar disorder is that uncooperative behavior of the patient and refusal of their caregivers resulted the helplessness feeling by the caregivers. On the other hand, Poor health, inability to employ, deterioration of finance, poor social relationship with in family and community are common challenges of family caregivers in their day today life. Dore, Romans (2001) also adds other challenges experienced by family caregivers related to legal matters. The patient's violence practice and the involvement of police led the family to experience high level of distress.

Family caregivers challenge can be classified in to two subjective and objective. Subjective challenge or burdens can be described as the caregiver's emotional feeling of shock, grief, anxiety, anger, worry, guilty and fear. Objective burden also defined as observable challenges within the family resulted from the family member's mental illness including financial challenges, disruption to the house hold, and impact on marital and other familial relationships (Thompson, and Doll, 1992). Family caregivers of patients with bipolar disorder experienced both subjective and objective problems. Subjective problems mostly resulted from patient's behavior; the most distressing behaviors are hyperactivity, irritability, sadness and withdrawal. In terms of the patient's role performance, the most distress factors are those related to the patients work or study and social interaction (Reinares, Vieta, Colom, Martínez-Arán, Torrent, Comes,Goikolea,Benabarre, Daban, Moreno,2006 and Dore, Romans, 2001).

As Vaddadia (1997) presented challenges or burdens have different dimensions, such as symptom specific challenges, social challenges, emotional challenges, and financial challenges. Peoples who care for a chronically mental ill relative feel a severe problem, but often do not complain, and need practical and emotional support in the ongoing care of their ill relative (p.150).

### **2.3.2 Coping mechanism of family caregivers for relatives with bipolar disorder**

Coping refers to cognitive and behavioral efforts aimed at managing a troubled person–environmental relationship. This includes any response to external life strains that serves to prevent, avoid or control emotional distress and keep an individual away from damage from life strains. Coping is related to both the state of one's inner emotional life and life strains; it depends on subjective well-being, social functioning and somatic health, as well as the relevance placed

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on these by an individual at any given time (Lazarus & Folkman 1985; cited in Marimbe, Cowan, Kajawu, Muchirahondo, Lund, 2016. P.2).

Family caregivers for their relatives diagnosed with bipolar disorder uses different coping mechanisms to deal with different challenges which are resulted from their relative's illness. According to Chakrabarti and Gill (2002) family caregivers of bipolar patients uses both problem focused and emotion focused coping strategies to deal with challenges. Problem focused strategies are strategies which include direct activity responses for the problem, such as positive communication, increasing social involvement of the patient, seeking social support, and grasping information and talking with friends and professionals. Emotion focused coping strategies includes seeking spiritual support, coercion, collusion, resignation, avoidance etc.

Chakrabarti and Gill (2002) also show that caregivers of bipolar patients more likely use problem focused strategies than emotion focused strategies which are frequently used by caregivers of schizophrenic patients. Voort, Goosnsp,Bijl (2007) recognizes that different stages in the process of care-giving require different coping strategies depend on the challenges which are encountered during care-giving course. Coping and challenge or burden have direct relationship, reduction of burden and a deep understanding and knowledge about the illness and symptoms leads to use a more positive problem oriented coping strategies.

Similarly Voort, Goosnsp,Bijl (2009) shows different coping mechanism stages that are undertaken by spouse caregivers for their husband's/wife's diagnosed with bipolar disorder. In the first stage, the caregiver's try to understand the behavior of the patient and questioning to know causes the problem. In this stage if they perceive the cause of the problem is the patient's own his/ her problem, the caregiver's try to influence the behavior of a patient. Through process

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caregivers develop new opinions, ideas, and views to influence their experienced burdens. At the second, the caregiver's try to find ways to balance self-effacement (putting the needs of the other first) and self-fulfillment (putting one's own need first). Mostly suppose caregivers putting their needs aside. To overcome this in balance caregivers undertake three kinds of activities; first caregiver's try to repair their relationship with the patient and try to communicate and share ideas feelings each other. Secondly, caregiver's try to find out the persons to share their experience and fillings related to care-giving. On the other hand, in this stage they also try to find support from family, friends, professionals, and from the society as well. At third caregivers give time for themselves to refresh their mind. Try to relax and work with in the house and outside the house.

As Shankar and Muthuswamy (2007) stated caregivers despite the physical, emotional and financial pressures associated with care giving, did not perceive their relative as a burden. They did not want to shut their doors on their relative or relieve themselves from providing care. It was evident that many of them were trying to do their best with the limited resources that were available (p.308).

## **2.4 Needs of family caregivers**

Caregivers are an irreplaceable resources for the mental health service system and the pillars on which the system currently rests. They have different needs depending on several factors that they are existed in. (Shankar and Muthuswamy, 2007, p.302). The Canadian mental health association (2006) presented family caregivers need by dividing in to four classifications. The first one is that the need of service from professionals including education, support and care. Family caregivers provide care and support for their relatives may have no information and understanding regarding mental illness. The second one is the need of peer support. Family

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caregivers through peer group (mutual aid organizations) share their lived experience including coping mechanisms, feelings, their needs and financial burdens etc. Thirdly family caregivers need recognition as partners in care, rehabilitation and recovery. They need to play as advocator on behalf of the patient and given attention by service providers. Fourthly caregivers need to be included in system partner. They need to participate in program planning, implementation, evaluation, legislation critique, and mental health reform activities.

According to Marimbe-Dube (2013) family caregivers need different support and intervention from different bodies, such as they need financial/material support from the government or other well-wishers, support group, training from health care professionals, written materials, support, comfort and hope from health care professionals, and they also need divine intervention from God. Voort, Goosnsp,Bijl (2007) also indicates caregivers need information, accessibility of care and being able to talk with a professional. That help caregivers in gaining confidence in their ability to cope, support in appraisal of the behavior of the patient and not being judged by professionals. Informal interventions appear to be more important than formal interventions (p. 686).

Stress experienced by caregivers may be associated with the lack of essential supports and absence of a holistic approach to meeting the needs of caregivers. On the other hand, significant sources of frustration for caregivers may also resulted from professional attitudes that convey feelings of guilt and self-blame and exclusion from decisions related to the treatment and care of their relatives. Therefore knowing and addressing the needs of these caregivers is crucial for the survival of the mental health care system. (Shankar and Muthuswamy, 2007, p.302-308).

## **2.5 Interventions on Family caregivers**

According to Miklowitz (2007) Intervention on family caregivers have different features such as psychoeducation, communication enhancement, and problem solving skill training. Psychoeducation includes providing information and having discussion about the symptoms signs, relapse prevention plans, risk factors and protective factors, and the importance of medication adherence. Communication enhancement training indicates behavioral practice of effective speaking, listening, and negotiating skill, with homework practice. Problem solving skill training beings by identify and define specific family problems, the next step will be brainstorm solutions, then evaluate the advantages and disadvantages of each solution, choose one or combination of solutions, and develop implementation plan. This interventions on family caregivers delays relapse.

Intervention programs whether provided by professionals, or by families themselves, accurate information can do much to allay fears, overcome misconceptions and address concerns. Education can help families develop successful coping strategies and enhance their contribution to the recovery of their loved one. Counseling on the other hand assists families in coming to terms with the implication of living with a loved one who has a serious mental health problem (Canadian mental health association, 2006.p.12).

## **2.6 Caregivers of the mentally ill persons with in Ethiopia**

Federal Democratic Republic of Ethiopia Ministry of Health (2012) recognized that mental illnesses are common in Ethiopia, and they are associated with a high burden due to disability and mortality, largely unrecognized. Disability associated with mental illness is high with in the country. The lack of mental health services or any kind of financial support for

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families with their relative diagnosed with mental illness are the biggest factors causing caregiver burden in Ethiopia ( p.12).

As Tezeta (2016) stated caregivers of relatives with schizophrenia experienced different problems related to patients behavior, medication adherence, economic challenges, problems related family life relation, social problems, and psychological challenges. Caregivers also uses different coping mechanisms to deal with their problems resulted from the illness of their relative. Problem focused strategies, such as chaining the patient, guarding from dangerous acts, and calling police are coping strategies used by caregivers. Crying, prayer, believe and accept the situation are some of emotion focused strategies. Using available resources is the other coping strategy applied by caregivers of persons with schizophrenia.

Similarly Gemachu (2013) presented the negative impacts of family caring on the caregivers of schizophrenic patients. Psychosocial problem, separation from peers, problems resulted from patient's behavior, uncertainty for how long to remain as caregiver, and economic impact are some of. The family caregivers also use different mechanizes to manage their care giving responsibility. Discussion with the family, responding to the needs of their relative, treatment, monitoring and adherence, encouraging independence, communication with the person living with schizophrenia, treating with dignity, maintaining spiritual practice, managing stress, and ignorance are mechanisms of family caregivers to manage their care giving duties.

Even if Ababi (2008) and Alemayehu (2009) gives a highlight that family caregivers of bipolar patients holds different responsibilities to help their relatives. They are also more burdened for about 8 to 10 months of the year than the family caregivers of patients with diabetes, hypertension and asthma and sick controls in the community and bipolar disorder have

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an economic impact for the country Ethiopia, I could not come across a research on the experience of family caregivers for bipolar patients with in Ethiopia.

## **2.7 The Resiliency Model on family care giving experience**

The Family Resiliency Model is well suited to understanding the experience of family care giving for a person with a mental illness because mental illness not only affects the ill relative or a primary caregiver but all family members (Somporn and Catherine,2000,P.360). (McCubbin and McCubbin ,1993 as cited in Somporn and Catherine,2000,p.354) developed the Family Resiliency Model of Family Stress, Adjustment, and Adaptation, expanded from the Double ABCX Model and Typology Model of Family Adjustment and Adaptation. The Family Resiliency Model is a midrange theory describing how a family works within a stressful situation. The model goes beyond a contextual view of individual resilience to a family system, focusing on the family as a unit (Somporn and Catherine, 2000, P.361).

According to Somporn and Catherine (2000) the model contains two phases: adjustment and adaptation. In the adjustment phase, the family makes only minor changes in how it typically operates and behaves; these could become permanent changes in family functioning. The adjustment phase is determined by the interaction of the following elements: (a) the stressor, such as an acute illness in a family member; (b) the family's vulnerability, which is influenced by the pileup of family stress, transitions, and strain occurring in the same period as the stressor; (c) the family typology, which is the established pattern of functioning; (d) the family's resistance resources; (e) the family's appraisal of the stressor; and (f) the family's problem-solving and coping strategies. These elements interact with one another to determine the level of adjustment in the family. However, the components cannot be examined separately as they work in relation to each other. If the family is successful in its response to the stressor, the family

moves through the situation with relative ease and produces a positive outcome called *bonadjustment* (Somporn and Catherine, 2000, P.355). However, in illness situations, especially chronic illness, hardships are often numerous and severe, demanding more substantial changes in the family system (goals, rules, boundaries, and pattern of functioning). In this situation, the family is likely to experience maladjustment and a resulting state of crisis—a period of family disorganization, which moves to the onset of the adaptation phase.

In the adaptation phase, elements that operate include (a) the pileup of demands on or in the family system created by the illness, family life-cycle change, and unresolved strains (b) the family typology, determined in part by newly instituted patterns of family functioning and retained established patterns of functioning (generativity or resiliency); (c) the family's resources; (d) social support from extended family, friends, and the community; (e) a situational appraisal; (f) the family's schema appraisal and the family's meaning; and (g) the family's problem solving and coping. Family adaptation is the outcome of the family's efforts over time to meet both the needs of individual family members to achieve their personal growth and also the functioning of the family system and its transitions with the community ((Somporn and Catherine, 2000, P.356). In this study to enhance the researchers understanding regarding the experience of caregivers of individuals with bipolar disorder the Family Resiliency Model is helpful.

### Summary

This chapter provided us overview of bipolar disorder, attitudes towards mental illness, family caregivers' caregiving experience, challenges and coping mechanisms, and finally the chapter presented the resiliency model on family care giving experience. In the Ethiopian case even if there are few studies that informed us about the experience of family caregivers for their

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relatives' with mentally illness, almost all studies interested on schizophrenia patient caregivers.

These studies on family caregivers experience were not comprehensive enough and did not

examine the issue from different angles including different disorder patient caregivers

experience. Therefore, the proposed study attempts to contribute to see the experience of family

caregivers of relatives diagnosed with bipolar disorder.

### **Chapter three: Research Methods**

This chapter shows the research methods employed in conducting this study. Under this chapter, the study design, description of study settings, participant selection technique, inclusion criteria, data quality assurance, methods of data collection, method of data analysis and ethical consideration are discussed in details.

#### **3.1 Research Design**

A qualitative research (phenomenological) with exploratory purpose and cross sectional design has been employed to achieve the research objectives. A common and valid rationale for choosing this design is the nature of the research problem. As the objective of the study was exploring the psychosocial and spiritual experiences of family caregivers for their relatives diagnosed with bipolar disorder, the study should be guided by qualitative approach. Qualitative research enables to study human knowledge, attitudes, experiences and realities through sustained contact with persons in their natural environments, and producing rich, descriptive data that help us to understand those persons' experiences (Alston and Bowles, 2003).

From the different forms of qualitative study, this study applied a phenomenological research approach. The goal of phenomenology is to achieve a deeper understanding of the nature and meanings of everyday experiences from those who have the lived experience (Lisa, 2006). Similarly, the focus of this research was exploring and understanding the psychosocial, and spiritual experience of family caregivers for their relatives diagnosed with bipolar disorder from their everyday experience. Hence, phenomenology was best research design to investigate the phenomenon.

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Regarding the purpose an exploratory research was applied. Because, when there is little or no knowledge regarding a given situation, it is advisable to conduct an exploratory study before applying descriptive or analytical studies where the problem and factors contributing to are not well defined (Kruger and Neuman, 2006, p. 21). As far as my knowledge goes, only few researches are conducted in Ethiopian regarding the experience of family caregivers for their relatives diagnosed with schizophrenia. Family caregiving experiences attached to bipolar disorder has been left untouched. A phenomenological qualitative research with the exploratory purpose was appropriate design to explore the experience of family caregivers for their relatives diagnosed with bipolar disorder which was essential to investigate the new uninvestigated experience. With regards to time dimension, the study was cross-sectional. In cross-sectional research, researchers observe at one point in time (Kruger and Neuman, 2006, p.31). For this study the researcher met selected participants at least two times to clarify interview reports.

Research is also influenced by the theoretical paradigms individuals tend to adhere with; the researcher's personal belief regarding this was the social constructivist view of reality. Social constructivist argues that, there are multiple realities which are subjective. As researcher we need to develop subjective meanings of experience which is directed toward certain object or things. "This meanings are varied and multiple leading the researcher to look for the complexity of view rather than narrow the meanings into few categories" (Creswell, 2009, p.8). For this particular study the researcher listened, accepted, respected and presented the participant's subjective view, belief and experiences.

### **3.2 Research site**

The study setting is Amanual Mental Specialized Hospital which is the only public psychiatric hospital in Ethiopia. The hospital is found in Addis Ababa, Addis Ketema sub city near Mesalemia adjacent to Amanuel Church. This hospital was constructed by Fascist Italy for general purposes during its five-year occupation of the country from 1936-1941. Since the defeat of the Italians, the hospital has been functioning as a mental hospital (Alemayehu, 2009, p.19). The hospital has only 268 psychiatric beds for all populations. It provides both in-patient and outpatient services (WHO and Ministry of Health, 2006). The researcher selected the hospital because it is the only public mental specialized hospital where persons who need psychiatric service can come from different area of the country. The hospital is appropriate to reach participants from different cultural background and lived experience and also to get enough participants.

### **3.3 Research Participants and Selection criteria**

The study participants for this research were family caregivers for relatives diagnosed with bipolar disorder who are available during the time of the research. Amanual Mental Specialized Hospital was the study site, from which the researcher was able to access the study participants.

Persons with bipolar disorder who have been gaining care from their relatives was selected from Amanual Mental Specialized Hospital. Persons with bipolar disorder were identified with the help of social workers, psychologists, nurses and other health care professionals based on the medical records of the patient. After the identification, the researcher contacted the family caregivers of those selected and created awareness regarding the purpose of the research; and lastly identified families who became voluntary to participate on the study.

The following inclusion criteria were used: (a) family caregiver for the person with bipolar disorder who receives in patient service, (b) family caregivers who lives with the person with bipolar disorder, (c) family caregivers who have minimum of two years caregiving experience(d) persons who are voluntary to take part on the study and willing to share their lived experience.

### **3.3.1 Selection of research participants**

Purposive sampling of non-probability sampling techniques was used for selecting the respondents. The reason for using purposive sampling is that respondents of research should have particular experiences or characteristics. According to Kumar (1996), this sampling technique helps to select participants based on predefined criteria relevant to the topic at hand. Accordingly, this sampling method was used in this study to select family caregivers who provide care for their relatives diagnosed with bipolar disorder.

### **3.3.2 Sample size**

The sample size in purposive sampling may or may not be fixed because purposive sample sizes are often determined on the basis of data saturation (Kumar, 1996). Therefore, the number of sample in this study was determined by theoretical data saturation. Meaning, the data was collection continued until no new data was forthcoming or at a point of information redundancy. In consideration of all factors, this study had conducted in-depth face to face interview with eleven individual caregivers for persons diagnosed with bipolar disorder.

Besides, two focus group discussions were included in the study.Creswell (2014, p. 190) recommends maintaining participants number in focus group in the range of six to eight in order to gain in-depth detailed information on the topic. The focus group discussions conducted in this

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study comprised six and seven participants in each group. Therefore, a total of twenty four people have participated in the study.

### **3.4 Methods of Data Collection**

As Marshall & Roseman, (2006) point out, qualitative researchers uses five methods for data collection, such as observation, interview, participant observation, focus group discussion and document review. For this particular study, interview (in-depth interview) and focus group discussion were used. The justification of selecting these techniques is because they are time and cost effective; and helped us in getting adequate information about the family caregivers' attitude toward bipolar disorder, their challenges, coping mechanisms, their experience regarding the existing services available for caregivers.

In-depth interview: In-depth with interviews are one of the main methods of data collection used in qualitative research that involves conducting intensive individual interviews to explore their experience on a particular issue and often described as in a form of conversation (Boyce & Neale, 2006). As a data collection instrument the researcher used semi-structured interview guide. In this study in-depth interviews were conducted to gather information or data from the family caregivers of persons with bipolar disorder. It gives participants the opportunities to freely share their views, experiences, and testimony.

And this method enabled the researcher to collect abundant information about caregivers' daily experience. The interview was conducted inside the hospital settings and outside the hospital setting based on the preference of the study participants i.e. two interviews conducted within the participant's home, the other nine interviews conducted with in the hospital setting by using the offices that are available for different individual counselling and therapeutic services.

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The interview took 60-90 minutes depending on the situation. In conducting the interview, Amharic was the medium of language with all participants.

Focus group discussion: The focus group technique is a type of qualitative research methodology, generally defined as a structured discussion with a small group of people, run by a facilitator or using a moderating team, to generate qualitative data on a precise topic of interest, using a set of open-ended questions (Masadeh, 2012. P, 63). Focus group discussion helps the researcher to generate a better insight into a topic of a particular interest (Polak, Mishkov and Williams, 2015).

For this study, two focus group discussions which comprise six and seven participants in each group conducted with family caregivers of persons with bipolar disorder. This method enabled the researcher to understand caregivers experience from different dimension. For facilitating the data collection process refreshment was arranged by the researcher which is given at the middle of the discussion. The discussion was planned to be conducted within a time range between forty to sixty minutes. But it has taken seventy nine and ninety minutes.

Document Review: The researcher reviewed the medical record of patients in order to identify bipolar patients from the rest of patients who were admitted with in the hospital and to get the family caregivers address .Documents include written materials and other documents forms from the organizational, clinical or programmed records; memorandum and correspondence, official publications and reports; and personal diaries, letters, artistic works, photographs, memorabilia and written responses to open ended survey data (Patton, 2001).

### **3.5 Data Gathering Procedures**

The first step of data gathering was taking support letter and gown from School of Social Work. Then by providing the school's support letter to the hospital the process of getting approval continued. To get the Amanuale MentalSpecialized Hospital's approval I gave the copy of the proposal for the Hospital's Ethical Review Committee. After the committee ensures that noting unethical in the methodology of acquiring data or the overall content of the thesis proposal, the committee allowed me to continue the research in the hospital setting by providing approval letter. After having the agreement, patients of bipolar disorder were identified by reviewing their medical record and the addresses of the family caregivers were taken. Therefore, family caregivers of bipolar patients was communicated, written informed consent was obtained from participants and they were informed that participation was on voluntary basis and have full right to withdraw at time of need during the interview process and caregivers who are voluntary to take part with in the research recognized. Then in-depth interview with caregivers' persons with bipolar disorder were conducted in both within and outside the hospital setting where the respondent feel comfortable. The two focus group discussions were conducted within the hospital by using rooms which are used for group therapy session. Through designed proper time schedule and taking into consideration all the ethical elements, I tried to create conductive atmosphere with the participants to facilitate the data collection. And I also asked permission to use audio recorder while interviewing the participant from themselves. The interviews with the participants wererecordedbased on the consent of the participants to maintain coherent flow of ideas and facilitate data analysis. Different name/code was assigned for each participant to maintain confidentiality of information obtained from the participants.

### **3.6 Data analysis procedure**

Qualitative data analysis strategies will be used specifically thematic analysis. The data collection and analysis will be carried out at the same time which is common in qualitative data analysis (Padgett, 2008). The primary data obtained was transcribed, themes was identified and thematic analysis used in order to compare, contrast and categorize the data into themes.

Moreover, the following procedures was followed during data analysis for this particular study.

#### **Pre-coding**

The data analysis of this research started with transcribing the gathered data. Every day after data collection field notes and voice records transcribed in to paper. In this stage attentive listening and careful note taking was employed to get the real message of the participant's.

Within this pre coding stage since all interviews conducted in Amharic the noted data was translated in to English. Then I go through the data (interview transcription) repeatedly until understanding of the main points is achieved through highlighting "significant statements" that provide an understanding of the participants experience. Pre-coding will be done by circling, highlighting, bolding, underlining, or coloring rich or significant participant quotes or passages that strike the researcher (Saldana, 2008, p.16).

#### **Coding**

After the preparation of pre coding, coding procedure followed. According to (Kruger and Neuman, 2006), coding is arranging things in systematic order or making classification. This process helps the researcher to reduce the data into meaningful segments and will assign names for the segments. In this sage firstly I gave pseudo names for the participants to be analyzed. It helped to assure ethical issues of confidentiality. Then I simplified, focused, and identified some specific characteristics of the data.

## **Categorizing**

Categorizing in qualitative data means searching for grouping exactly very much similar data or data which have something in common within coded data. Categorizing transcribed data helps to sort out texts into various segments, which make the data to be manageable (Tuckett, 2004). In this study, the coded data categorized depending on the similarity and relationship of codes under different headings. A category contains related codes explored from the analysis of the data.

## **Themes**

After categorization themes were developed. All themes examined to make sure that they derived from the categories. Saldana (2008) argues that, a theme is an outcome of coding, categorization and analytical reflection and is not something that is in itself coded. Themes are concepts that explain how ideas or categories are connected.

### **3.7 Data Quality Assurance**

For this particular study the researcher used different method to assure the data quality. First, before the beginning of data collection the researcher build rapport with research participants to develop trust and collaboration between the researcher and the participants. On the other hand as Creswell, (2007) stated one of the methods to assure trustworthiness of qualitative data is triangulation, a methodological approach that contributes to the validity of research results when multiple methods, sources, theories, and/or investigators are employed (p. 377). After the data collection the quality of the data assured through data triangulation. Triangulation applied through comparison data from different data sources that data collected through in-depth interview was triangulated with focus group discussions.

In every research, truthfulness, honesty and unbiased approach are very important for the quality of the study. In qualitative approach, it is advisable for the researcher to get intimate with research participant and the study setting as a whole (Kruger and Neuman, 2006, p. 138). In this study, the researcher involved to familiarize oneself with participants and the study setting. During this involvement I restricted myself from showing any expectations, judgment and use of personal values. In addition the researcher left the participants to be free and provide information freely.

### **3.8 Ethical Consideration**

Ethical consideration is very crucial for any research which involves human subjects. The researcher has an obligation to respect the rights, needs, and values of participants. In this study following ethical considerations applied in each level of this thesis project. The autonomy of research participants respected through seeking the consent of participants for intervening and tape-recording of information without any influence/pressure. The purpose of the study and for what purpose the information will be used was informed for study participants; keeping the information confidential and identities anonymous; establishing respectful and supportive relationships; conducting the interview in a private and safe place; avoid noises and distractions are some of the basic code of conduct that are employed in this study. The beneficence of study participants insured by informing that their involvement in this study would not result any risk in services which are provided for the patient as well as for the family caregivers. Moreover, even if participating in this study requires to recall bad moments and feelings, this study finding will have its own contribution to enhance the existed service provision system and to initiate different concerned bodies to contribute some on the identified needs of family caregivers. So that, the study believed to be beneficial for family caregivers.

### **3.9 Limitation of the study**

Since this study only used Amanuale Mental Specialized Hospital as only study site to select research participants, it is difficult to generalize the findings of the study to the whole family caregivers. Another major limitation of this study was the absence of direct observation of the experiences of family caregivers during their caregiving course. In addition this study in terms of time dimension uses cross sectional research method due to this reason the study doesn't include different changing situations.

### **3.10 Challenges in the study**

This study was conducted by passing some pressing challenges during the time of data collection. The first challenge within this study was in adequacy of literatures regarding caregivers of persons' with bipolar disorder, especially with the Ethiopian context. I have not found at all. The other challenge encountered within this study was the Hospital's bureaucracy to give approval letter to conduct the study within the hospital's setting. The hospital required the copy of proposal, then after the hospital's ethical review board discussed on the study proposal the approval letter was provided. This process took some days and before the provision of the approval letter data collection within hospital was not allowed. On the other hand, before the beginning of data collection screening bipolar patients from the rest of inpatient service receivers was the first task. Thus, to identify those patients the patients' medical record were needed. However, getting patients' medical record was very challenging because all the cards are accompanied by all service providers for different purposes. For example: some medical records taken to follow up the patient's progress, some others also taken for prescribing medications. The other challenge was without wearing the white gown entering in the patients wards has exposed me to different offenses from patients. To get the acceptance and respect of patients wearing the

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gown was mandatory. Different emotional reactions during the interviews and informal observations including fear and grief were other challenges. On the other hand, since all family caregivers are given the all attentions for provision of care for their relatives, getting their consent, proper time and space was very challenging.

### Chapter four: findings

This chapter of the paper presents the finding of the stud. It has six main sections comprising socio-demographic data of all participants, caregiver’s attitude towards bipolar disorder, caregiver’s care giving experience, challenges, coping mechanisms, and caregivers experience with services.

#### 4.1 Socio-Demographic Data of Participants

This section of the paper presents the socio-demographic information of all participants in in-depth interview and focus group discussion. Pseudo names have been given to all participants. Data from document analysis indicated that study participants were those the caregivers of persons with bipolar disorder I and II.

Table1:- Socio-Demographic Information of in- depth interview Participants

Participant pseudonym	Age	Sex	Marital status	Religion	Educational Level	Occupation	Relationship With the patient	Duration of care giving
Mohammed	68	M	Married	Muslim	1 <sup>st</sup> grade	Business	Nephew	10 years
Asetyer	35	F	Married	Orthodox	12 <sup>th</sup> grade	Business	Brother	13 years
Yesufe	60	M	Married	Muslim	Did not attained	Ironing clothes	Daughter	8 years
Almaz	36	F	Married	Orthodox	5 <sup>th</sup> grade	Employed	Brother	4 years

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Meryem	28	F	Married	Muslim	1 <sup>st</sup> grade	House wife	Brother	4 years
Hadeja	75	F	Widowed	Muslim	Did not attained	House wife	Daughter	12 years
Ashenafi	28	M	Married	Orthodox	8 <sup>th</sup> grade	Athletics	Sister	2 years
Kebede	38	M	Married	Orthodox	Diploma	Employed	Wife	5 years
Medina	45	F	Widowed	Muslim	Did not attained	House wife	Son	7 years
Almitu	45	F	Married	Orthodox	10 <sup>th</sup> grade	Employed	Daughter	7 years
Abebe	31	M	Un married	Jehovah Witness	1 <sup>st</sup> degree	Employed	Sister	8 years

Table 2:- presents the socio-demographic data of focus group participants. In this study thirteen caregivers (six caregivers in one group and seven participants in the other group) had participated in the discussion.

Table2:- Socio-Demographic Information of focus group discussion Participants

Participant pseudonym	Age	Sex	Marital status	Religion	Educational Level	Occupation	Relationship With the patient	Duration of caregiving
Almu	38	M	Married	Orthodox	10 <sup>th</sup> grade	Business	Son	9 years
Msekrme	45	F	Married	Orthodox	8 <sup>th</sup> grade	Employed	Daughter	6 years
Shmesu	47	M	Married	Muslim	3 <sup>rd</sup> grade	Farming	Wife	3 years
Beretukan	56	F	Married	Orthodox	2 <sup>nd</sup> grade	House wife	Daughter	5 years
Abeba	29	F	Not Married	Orthodox	1 <sup>st</sup> degree	Employed	Brother	4years
Mustefa	55	M	Married	Muslim	Did not attained	Business	Daughter	11 years
Rukeya	50	F	Married	Muslim	Did not attained	House wife	Nephew	6 years
Mulu	67	F	Married	Orthodox	Did not attained	Farming	Son	5 years

Helene	56	F	Married	Orthodox	2 <sup>nd</sup> grade	House wife	Son	6 years
Melaku	60	M	Married	Orthodox	6 <sup>th</sup> grade	Farming	Wife	7 years
Rahel	35	F	Married	Adventist	10 <sup>th</sup> grade	House wife	Son	6 years
Husen	45	M	Married	Muslim	8 <sup>th</sup> grad	Farming	Sister	6 years
Meserake	24	F	Not married	Orthodox	10 <sup>th</sup> grad	Student	Mother	5 years

#### **4.2 Family caregiver’s attitude towards bipolar disorder**

This section presents the family caregivers attitude towards bipolar disorder. In this study the family caregivers’ attitude has been expressed through their understanding and feelings related to the illness and the patient. Consequently, the two important teams that emerged in this domain were family caregivers understanding and caregiver’s feelings related to the illness and the patient. Under caregivers understanding socioeconomic link causal attribution, biological factors as a cause of illness, psychological factors as a cause of the illness, and spiritual link causal attribution developed as a sub teams. The other teams that emerged under family caregivers’ feelings related to the illness and the patient shame, guilty, grief and stress.

##### **4.2.1 The family caregivers understanding about bipolar**

The respondents who are the family caregivers of the study were asked whether they knew the kind and classification of mental illness that the patient they are giving care has suffered from. Their response revealed that the majority of the caregivers reported that they had no adequate understanding about mental illness as well as the existence of different mental

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illness classifications. However, they already developed the knowledge that mental illness had different signs and symptoms. To distinguish their relative's illness instead of using bipolar disorder, they use the expression 'my relative's mental illness'. One focus group discussion participant explained this knowledge gap as follows:

I didn't know the existence of different type of mental disorders. Even I have no enough knowledge about mental illness. But when my daughter was admitted to the hospital I observed different and at the same time similar signs and symptoms experienced by the different patients.

Even if the majority of participants had no enough understanding that directly fit with the scientific explanation of bipolar disorder they held different level of understanding. Most participants built their understanding about the illness from their day today socio-cultural interaction. And mostly they know about the illness after the onset of their relative's illness. But few participants built their understanding about bipolar disorder from the explanations of psychiatrists who are employed with in Amanual Mental Specialized Hospital and by reading different brochures and materials with in the hospital and from different websites. The data gathered through in depth interview and focused group discussion revealed that all caregivers understand that bipolar disorder is a severe mental health problem which results impairment on the patient's life. They also realize that the illness can be treated by modern health care centers as well as traditional and spiritual healing mechanisms. On the other hand, caregivers held different understanding regarding the causes of the illness. Caregivers understanding the cause of the illness are presented here under four sub themes including socioeconomic link causal attribution, biological factors as a cause of illness, psychological factors as a cause of the illness, and spiritual link causal attribution.

### **Socioeconomic link causal attribution**

Some family caregivers understand their relative's mental health problem (bipolar disorder in this case) associated with day to day social interactions as well as economic conditions. Yesufe was caring after his daughter about eight year's explained his understanding regarding the cause:

Based on my understanding the value we give for love, life and social interaction is different from one another as the color of our faces. Some might give high value and in contrast other might give minimal value. Since someone give high value for love and social relationship and when he/ she failed from this social contact or when the contact is harmed during interaction, the illness might be created/happened.

Some family caregivers also held the understanding that their relative's mental illness or (bipolar disorder) is an illness that happens when a person could not get what he/ she wants for his/ her living. They understand the illness related with economic life. Mareame who provides care for her brother about four years said:

My brother's economic situation causes his illness. Why I say this is his father passed away while he was a child and our mother does not have anything to properly grow him up. I am currently the only bread winner for him and our mother but I became ill that I couldn't afford the necessities of the house hold. Because of that he lacked things which are basic for all human beings. He couldn't do what his friends do such as attending education. This condition also had its own impact on him. We also couldn't do anything to ensure his wellness even in terms of meal. So I believe that our economic condition creates his illness.

The data collected from the research participants indicated that family caregivers also held the understanding that their relatives mental illness had resulted from unsettled home environment which resulted in migration from rural to urban and migration out of country. Some others also perceive losing the beloved ones because of death might be the cause of their relatives' mental health problem.

### **Biological factors as causes of illness**

Under this a few of the caregivers understand their relatives' illness as something related with different biological conditions such hereditary cases, imbalance among different hormones with in mind, braking the limitation of brain capacity to work etc. Some others also describe their understanding saying something wrong with in the mind because of nature. As the participants said, hereditary factor is a main factor that causes mental illness. For example, Mohammmd who provides care for his nephew for ten years described:

I am aware that such kind of illness might be hereditary, might develop from family members and a severe illness. I know this because I have been once diagnosed with this illness and passed through this problematic condition; I felt the symptom and the pain. The problem my nephew is having right know is similar to that of I had been living with.

Some other caregivers have the understanding that the imbalance among different hormones with-in the mind causes their relative's mental illness (which is bipolar disorder). As to the participants' understanding, this imbalance of hormones with-in the mind disturbs the mental activity of a person. Abebe who has been caring his elder sister about eight years said: "Based on my understanding my sister's illness (bipolar disorder) means the lapse of brain

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activities or agitation of mental activities. It might occur by both the excessive and deficient existence of hormones with-in the mind.”

Some others also had the understanding that brain has its own capacity to do and not to do things. It has its own limitation but if the mind is required to do more than its ability and capacity mental illness can happen. For example, Kebede who provides care for his wife about two years explained:

This mental illness happens on my wife because my wife had worked more than her capacity. My wife had served for several years in a government office and after a time she has started working beyond the regular time to increase our family’s income. After some time, her busy work schedule makes her to be ill. Based on my experience I guessed that my wife’s cause of the illness will be her over loaded work.

### **Psychological factors as causes of the illness**

Caregivers of patients with bipolar disorder also had the understanding that psychological causes such as stress, anxiety, complicated grief, dissatisfaction, and jealousy might be the causes of this illness. Almaze caring for her brother about the last four years explained her understanding as:

I think too much stress is the cause of my brother’s illness. He gets stressed by things which are not happened in his own life. He aspired to be a doctor when he was a child and he gets frustrated and stressed because he is not a doctor now. Sometimes he also thinks he should have been in a ruling position in the country and when his illness gets worse he shouts saying I am a doctor, I am a ruler. He quite from college education saying I already have enough knowledge and this will not do better. I can be a doctor or a

ruler with no education. For this reason he lags behind from the youth he grew up with. Then he started to get stressed.

The other participants also presented the perception that is connected with complicated grief. As the participants said, complicated grief is a factor that causes mental illness. Losing someone in life because of death and inability to accept the new situation causes mental illness. For example, Headja who is taking care of her daughter for twelve years said “Even if my daughter started showing bizarre behaviors when she was 8 years old, after she got married and losing her husband her condition highly worsened. “

There are also participants who showed their understanding through their response by stating that dissatisfaction in life is also another factor to the incidence of mental illness. In this regard Almitu who has been caring for her daughter for seven years explained her understanding as follows:

I kept this understanding from my child’s behavior that she is highly dissatisfied by her life. She is always exposed to competition with persons around her. This behavior of complex usually results in anxiety, agitation, and madness on her. So I think this character of my child caused this illness.

### **Spiritual link causal attribution**

Some family caregivers also had understanding that the cause of bipolar disorder is related with spiritual enactments. According to the family caregivers spiritual enactments such as spell by witchcraft, and evil eye contact might have been the main causes of the illness. In accordance with this understanding, Medina who provides care for her son for about seven years described her experience:

My son was one of the best student even praised in a regional standard. Suddenly, while he was prepared to take a grad 10 matriculation exam one of his best guide books was stolen and he couldn't find out that. After this condition happens he couldn't attained his class properly. After that things are changed dramatically. From this experience I understood that my son's mental illness (bipolar disorder) can be resulted from someone's 'Jealousy spell' "□□□□□□". So I assumed that someone who had jealousy on my son's good academic status planned the spell on him.

From those who have the understanding that main cause of bipolar disorder is evil eye contact, Ashenafi who provides care for his little sister for two years said:

Before my sister lives with me she used to live in the countryside. While she was living there she was affected by evil eye. That was the reason why my sister became a psychiatric patient. When we took her to 'holly water' the religious fathers told us that her situation was due to an 'evil eye'.

Focus group discussion participants also share the understanding that there is spiritual involvement on mental illness. Some focus group discussion participants of caregivers believe that any kind of mental illness by itself is the work of devil or curse from God.

#### **4.2.2 Caregiver's feelings related to the illness and the patient**

This section presents the family caregivers who experienced feelings due to the incidence of bipolar disorder on their relative. This study reveals that family caregivers experience different feelings because of their relative's mental illness. The data has been presented into four categories: feeling of guilty, shame, grief and stress. As the gathered data indicated even if family caregivers experience such kind of feelings, all caregivers believed that nobody gets

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diseased by his/her will. Due to this believe they all have positive attitude and tendency to take care of their relatives' as far as they can.

### **Shame**

Some respondents' response shows that shame is the feeling usually experienced by some caregivers due to their perception that the illness might be curse of almighty God and also the understanding that the illness is unique from other illnesses and is dangerous. Accordingly, they experience shame to talk about their relatives' mental health problem and if it is known by others they also feel humiliation. Medina who provides care for her son for seven years explained her experience:

I feel down and blue. My Son's condition hurts me a lot. The community considers me as I am a sinner or someone who has a bad behavior like having evil eye. Because of that I am ashamed on my son's condition; I can't even move freely and express my feeling aloud within the community.

Some caregivers' were ashamed to disclose their relatives' mental health problem because of different factors. As the caregivers stated they restrict themselves from disclosing their relatives' mental health problem to protect their relatives and themselves from stigma and discrimination. Almitu who provides care for her daughter for seven years described her experience:

I was ashamed to announce my daughter's condition especially for my neighbors. Because I don't want to see my daughter considered as mad and dangerous. I don't want to see my neighbor's response after they got informed about my daughter's illness. So

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when she was admitted to the hospital and when they asked me where she has gone, I told them, that she went to country side to visit our families.

Similarly Almaz who provides care for her little brother for about four years explained her feeling of shame as follows:

I feel shame to talk about my brother's mental health problem; because if my working mates know about my brother's illness they also consider me as a mentally ill person. Why I say this is that I had one experience before. One of my colleagues insulted me that you are mad. So as far as I can I try to hide my brother's illness.

The most prominent feeling among focus group discussion participants was feeling of shame to talk about their relatives' illness because of the fear about social isolation. Explanations among focus group discussion participants regarding shame repeatedly announce feeling of shame.

### **Guilty**

This is the other feeling experienced by some family caregivers. Family caregivers experience feeling of guilty because of the thought that the cause of their relative's mental illness might be they themselves and their fault. Yesufe who provides care for his daughter for eight years described his feeling in this regard:

Seeing my child with this illness, I always ask what wrong I did in life or what her mother did. I thought there is something that is done by me or her mother. As a result I really feel guilty. When child suffers from the sin of mother and father it is called BERCHE "□□□" in Gurage culture.

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In line with this Ashenafi who provides care for his sister for two years described his experience as follows: “I always feel guilty because of the thought that may I couldn’t understand my little sister’s wants. I always feel that there is something that my little sister lost and I failed to fulfill those gap as a result she became ill.”

Some others also experience feeling of guilty because of their low economic status and previous un-peaceful familial relationship. They always accuse themselves and consider the primary cause of the problem might be themselves and their own faults.

### **Grief**

Grief is the other sensation that almost all family caregivers passed through. Family caregivers experience grief because of the thought that they had no power to heal their relative and they already lost their beloved relative because of the illness. Others reported that they experience grief because their relatives lag behind from their partners in schooling, having marriage and children. In line with this, Mareame who provided care for her elder brother for the last four years explained her experience:

I feel sorry that his friends exist in good position in work place as well as in familial status but when I see him in this condition I feel really sorry. He was supposed to lead a decent life with his own families but he is in this mess. Because of this I really passed through extreme grief.

Others experience grief even if the family caregivers did anything to heal their relative but the outcome of the measures might be unsatisfactory and the patients might not have recovered. At such times the family caregivers’ entered in dual crisis. Hadja provides care for her daughter for twelve years and said:

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I always sense that, I succumb in the battle. Because I couldn't do anything to cure my daughter. Even if the medication gives her some relief it couldn't completely cure my daughter. Most things that I did for my daughter enter me in crisis without any outcome. I feel that I couldn't help my daughter.

Similarly, the other caregivers experienced grief because of the feeling that they lost their beloved ones. Though their relative is alive his/her personality is changed and sometimes they may act as stranger. With regards to this Medina who provides care for her son for the last seven years explained her experience:

I passed through extreme grief because before his illness my son was really good and he used to love his mother very much, cares for me, he also used to worry about me and my future. He tries to do things to make me happy. But after his illness, he was totally changed even sometimes he wanted to kill me. I always feel sorry because I feel that I already lost my child who was an Angel for me.

Besides the above findings the changing life circumstances including deterioration in economic condition and social bonds were also the other factors for the feeling of grief raised by focus group discussion participants. For example, one participant said: "I feel really sorry when I compare my economic status and my social attachment before and after my daughter's illness and my care giving activity."

### **Stress**

Some caregivers also experienced too much stress. Especially when they feel uncertainty about for how long the illness continues and for how long their care giving role will go on with. Stress due to the patients' dangerousness for the family members as well as for others, stress for

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unpredicted future life of the patient, and stress due to social responses were common points for the participants of this study. In line with this Medina described her experience as follows:

I get stressed by his unexpected behavior that when I feel he is well and is to recover his condition totally got changed and he became danger for me and for others. This kind of things that comes from his behavior as well as negative social responses makes me stressed. Today, my stress worsened and I already started to take medication to overcome my stress.

In contrast to the above findings Kebade who provides care for his wife about two years explained his feeling experience as follows: “I feel noting, I think God wants to teach me something. That is why He gives me as such. I thought He wants to test my strength and patience. This happens for good. Because of that I feel noting bad about my wife’s illness.”

### **4.3 Family caregiver’s care giving experience**

This section presents the family caregivers experience under five categories of sub-themes including factors to become a caregiver, perception of care giving which developed from their care giving experience, types of care that they provide within their care giving experience, and effects of care giving on their own personal life.

#### **4.3.1 Factors to become a caregiver**

There are different factors identified in this study that impose family caregivers’ to become a caregiver. Having blood relationship with the patient had a great influence to become a caregiver. Caregiver religious belief has also its own pressure on caregivers to be a caregiver, passing through this kind of mental illness, and the previous behavior of the patient were other

































































































































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## **Annexes**

### **Annex 1: Informed Consent Form**

My name is Kidist Hailgbrial, a master's student at School of Social Work (MSW), Addis Ababa University. I am planning to conduct a study on the experiences of family members caring for a relative diagnosed with bipolar disorder to fulfill my study of social work. The purpose of the study is to understand the various experiences in the course of care giving, challenges family members like you face during care provision for their relative with bipolar disorder, coping mechanisms that you undertake to cope up from those challenging situations, and experiences related to the existed services available for caregivers. The overall aim of the study is to understand the psychosocial and spiritual experiences of family members who are providers of care for mentally ill relative. For the successful accomplishment of the study, the cooperation of caregivers who are experienced from caring for their relative with bipolar disorder is crucial and I would like to ask for your permission to participate voluntarily in this study. Your participation in this study will help me to know the feature of caregiving experience regarding your efforts to provide care for your relative, challenges that you face during your caregiving course and also some other important points.

The following selection criteria for identifying potential participants of this study will be considered. The inclusion criteria will be: (a) family members of persons with bipolar disorder, (b) family members who live with their ill loved ones, care for them and help them manage daily activities, (d) those who are willing to be part of the research voluntarily and who are open to disclosing their situation.

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The procedure to be used in this research is in-depth interview. The time and conditions required to participate in this project will be scheduled at a time and place convenient for participants. In the course of data collection, any possible risks or discomfort to the research participant will be minimal. The researcher will clarify any unclear questions during in the interview. During the whole process of the study and after that, I would like to assure you that your identity will not be disclosed to anyone. In this case the information you provide will have your name removed and only pseudonym or other codes will identify the participants during analyses and any written reports of the research. This is to protect your privacy and confidentiality of the information you provide. . I will use tape recorders to correctly record the conversations we did, and the recordings will be locked in a safe place and will not be exposed to anyone. All tapes, transcripts, and written memos and field notes after completion of the study and will be locked and kept in safe place for a limited periods of time and be destroyed after the study is completed and approved by the School of Social Work.

By participating in this study, you will contribute to the success of my studies. You will also contributing to the advancement in the field of mental health as there are very few researches done in this area and the study results of this research will make some enhancements in mental illness treatment. Apart from the time you spend with me, I do not see any risk that you will under go by participating in this study.

I grant you for any data collected are to be used in the process of completing a Master of Social Work and participating in this study will only depend on your decision. You are free to answer questions only if you want to do so. You may not answer questions if you feel uncomfortable. You can ask questions at any time during the interview and in case you do not understand the questions or in case you feel tired and you want to continue later, that will be

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your choice. You have all the right to ask and get clarification at any time. Finally I would like you to confirm your agreement to be part of the project by signing this form show your agreement to participate in this research under the provided conditions.

Name of participant (pseudonym) \_\_\_\_\_

Date: \_\_\_\_\_

**Annex 2: Interview Guide Questions (for family caregivers of persons with bipolar disorder).**

First of all I would like to thank for your agreement to take part in this study. The information that you provided for me is the basic input for my study. I, therefore, kindly request you to feel free to provide your responses honestly.

Part I: Background information

Pseudo name-----

Age -----

Sex -----

Religion -----

Education -----

Marital status -----

Occupation -----

Relationship of the caregiver with the person with bipolar -----

For how many years is your relative with this illness? -----

When do you start to provide care? -----

Part II: Interview guide in-depth interview with caregivers

1. What do you know about bipolar disorder?(probe-how and when)
2. What do you think about your relative's cause of illness?
3. What do you feel because of your relative's illness?
4. What factors initiated you to become a caregiver? (probe-spiritual/religion; economic )

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5. What is care giving for you?
6. How do you describe your care giving experience? (Probe- in relation to personal life/social life/spiritual life, economic status)
7. Is there any training or orientation for your care giving? If yes how do you describe the training and its benefit?
8. What type of care that you provided for the patient?( physical care, medical care, psychological care, social care)
9. What are the challenges that you face in your care giving experience?( Probe- related to patient's behavior, economic, social, spiritual)
10. How care giving affects your personal life?
11. What type of conditions that provides hope or despair?
12. What type of coping mechanism that you used in times of difficult situations?
13. You think that you are successful in your care giving course? If yes what conditions played a great role for your success?
14. What is your reward/benefit that you gain from care giving?
15. Is there any support that you gain in your care giving course? If yes describe from whom and your experience in obtaining the support?
16. To provide adequate care, what you need? From whom?
17. Based on your experience what is your advice to other caregivers?

### **Annex 3: Focus group discussion interview guide**

#### Part I: Background information

Pseudo name-----

Age -----

Sex -----

Religion -----

Education -----

Marital status -----

Occupation -----

Relationship of the caregiver with the person with bipolar -----

For how many years is your relative with this illness? -----

When do you start to provide care? -----

#### Part II: Focus group discussion interview guide

1. What they know about bipolar disorder? (probe-when and how)
2. What are the factors to become a caregiver?
3. What dose care giving mean for them? ( probe\_ activities, requirements, and effects)
4. How family caregivers describe their care giving experience? (Probe- with the comparison from the previous life, their challenges, coping mechanisms).
5. How family caregivers describe their experience regarding services which are available for them? (Probe- what are services, what are their needs, their compatibility)
6. To enhance their care giving activity, what they need? From whom?

**Annex 4: Informed Consent (Amharic Version)**

**የስምምነት ቅፅ**

ቅድስት ጊዴለገብርኤል እባላለሁ። በአዲስ አበባ ዩኒቨርሲቲ በማህበረሰብ አገልግሎት (ሶሻል ወርክ) ትምህርት ክፍል የድህረ ምረቃ ፕሮግራም ተማሪ ስሆን ለሁለተኛ ዲግሪ መመረቂያ የሚሆን የማሟያ ጥናት፡ በከባድ የአእምሮ መታወክ ያለበትን ሰው የሚንከባከቡ ሰዎች የሚያጋጥሟቸውን እንቅፋቶች እና እንቅፋቶቹን የሚቋቋሙበትን መንገዶች በማጥናት ላይ እገኛለሁ።

የጥናቱ ዓላማ እንደ እርስዎ ዓይነት የቤተሰብ አባላት በአስተሳሰብ የስሜት እና የባህሪ መታወክ (ባይፖላር) የተጎዱ ሰዎችን በሚንከባከቡበት ጊዜ ያጋጠማቸውን ልዩ ልዩ አሉታዊ ተጽእኖዎችን፣ ችግሮችን ለመፍታት የሚያስደረገባቸውን እርምጃዎች ፣ እንዲሁም ለቤተሰብ አባል እንክብካቤ ለሚያደርጉ ሰዎች ከሚሰጡ ግልጋሎቶች ጋር ያላቸውን ልምድ ለመረዳት ነው። በአጠቃላይ የጥናቱ ዓላማ የአእምሮ መታወክ ችግር ያለባቸው ቤተሰቦችን የሚንከባከቡ የቤተሰብ አባላት ያላቸውን ማህበራዊ፣ ስነልቦናዊ እና ኢኮኖሚያዊ ልምድ ለመረዳት ነው። ለጥናቱ በስኬት መጠናቀቅ የአእምሮ መታወክ ያለባቸው ዘመዶቻቸውን የመንከባከብ ልምድ ካላቸው ሰዎች ትብብር ማግኘት ወሳኝ ስለሆነ በጥናቱ ላይ ለመሳተፍ ፈቃደኝነትዎን እጠይቃለሁ። በጥናቱ መሳተፍዎ ለዘመድዎ እንክብካቤ ለማድረግ ያደረጉትን ጥረት ለማወቅና ዘመድዎን በመንከባከብ ያሉትን ልምድ ለመረዳት ያስችለኛል ።

በዚህ ጥናት የሚሳተፉ ታሳቢ ተሳታፊዎችን ለመለየት የሚከተሉት መስፈርቶች ከግምት ተወስደዋል። በጥናቱ ለመሳተፍ የማካተቻ መስፈርቶች፡-(ሀ)ከቤተሰብ አባላት መካከል በአስተሳሰብ የስሜት እና የባህሪ መታወክ (ባይፖላር) የተጎዱ ሰው መኖር፣ (ለ) ከታመሙ

ቤተሰቦቻቸው ጋር እየኖሩ የሚንከባከቡ እና የቀን ተቀን እንቅስቃሴዎቻቸውን በመቆጣጠር የሚያግዙ፤ (ሐ) የጥናቱ አካል ለመሆን ፈቃደኝነት ያሳዩና ያሉበትን ሁኔታ መግለጽ የሚችሉ።

በዚህ ጥናት የምንጠቀመው አሰራር ጥልቅ ቃለ መጠይቅ ነው። በዚህ ጥናት ውስጥ ለመሳተፍ የሚያስፈልገው ጊዜ እና ሁኔታ ለተሳታፊዎች በሚመች ሰዓትና ሁኔታ ይመቻቻል። በቃለ መጠይቁ ጊዜ ግልጽ ያልሆነ ጥያቄ ቢኖር አጥኝው ያብራራሉ። የሚፈልጉትን ጥያቄ ብቻ የመመለስ ነጻነት አለዎት። ካልተመቻቸው ጥያቄን አለመመለስ ይችላሉ። በቃለ መጠይቁ ጊዜ ያልተረዷቸው ጥያቄዎች ቢኖሩ መጠየቅ የሚችሉ ሲሆን ድካም ከተሰማዎትና በኋላ መቀጠል የሚፈልጉ ከሆነም ምርጫው የእርስዎ ነው። በየትኛውም ጊዜ የመጠየቅና ማብራሪያ የማግኘት መብት አለዎት።

በጥናቱ ጊዜና ከዚያም በኋላ ማንነትዎን ለማንም ግልጽ አይደረግም።

በዚህ ሁኔታ የሚሰጡት መረጃ ስምዎን ከላይ ላይ ይሰረዝና በጥናቱ ትንተና እና የጽሁፍ ዘገባ በሚቀርብበት ጊዜ መለያ የሚሆን ምልክት ወይም ቁጥር ይሰጠዎል። ይህ የሚደረገው የእርስዎን ማንነት እና የሰጡትን መረጃ ሚስጥራዊነት ለመጠበቅ ነው። ያደረግነውን ውይይት በተገቢ ሁኔታ ለመያዝ ይረዳ ዘንድ መቅረጻ ቱኝ የምጠቀም ሲሆን በጥንቃቄ ተቆልፎበት ይቀመጥና ማንም እንዳያገኘው ይደረጋል። በቴኝ የተቀረጹ፣ የተገለበጡ ጽሁፎች እና የጽሁፍ ማስታወሻዎችና የመስክ ማስታወሻዎች ለተወሰነ ጊዜ ተቆልፎባቸው በጥንቃቄ ይያዙና ጥናቱ ከተጠናቀቀና በማህበራዊ ስራ ጥናት ት/ቤት ከተረጋገጠ በኋላ ይደመሰሳሉ።

በዚህ ጥናት በመሳተፍዎ ጥናቶቹን ለማሳካት አስተዋጽኦ ያደርጉልኛል። በዚህ ዙሪያ ከተደረጉ ጥናቶች በጣም አነስተኛነት የተነሳ የዚህ ምርምር ውጤት ለአእምሮ ህመም ህክምና አስተዋጽኦ ስለሚያደርግ በአእምሮ ጤና ዘርፍ ለሚደረግ ለውጥ አስተዋጽኦ ያደርጋሉ። ከእኔ ጋር የሚያሳልፉት ጊዜ ውጪ በዚህ ጥናት በመሳተፍዎ የሚያገጥምዎት ምንም ዓይነት ስጋት

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አይኖርም። በመጨረሻ ይህንን ቅጽ በመፈረም ከላይ በተጠቀሱት ሁኔታዎች ላይ ተስማምተው በጥናቱ ላይ ለመሳተፍ ፈቃደኛ መሆንዎን ማረጋገጥ እወዳለሁ።

የጥናቱ ተሳታፊ (መለያ)-----

ፊርማ-----

ቀን-----

Annex 5: An Interview Guide (Amharic Version)

የቃለ መጠይቅ መመሪያ

በቅድሚያ ጥያቄን ተቀብለው በዚህ ጥናት ላይ ለመሳተፍ ፍዳደኛ በመሆንዎ አመሰግናለሁ። በመቀጠልም እርሶ የሚሰጡኝ መረጃ ለጥናቴ በጣም ጠቃሚና አስፈላጊ ግብአት መሆኑን ላስረዳዎት እወዳለሁ። ስለሆነም ነጻ ሆነው እና በእውነት ላይ ተመስርተው ልምድዎን እንዲያካፍሉኝ በትህትና እጠይቃለሁ።

ክፍል አንድ: የሒሳ መረጃ

ኮድ \_\_\_\_\_

እድሜ \_\_\_\_\_

ጾታ \_\_\_\_\_

ሃይማኖት \_\_\_\_\_

የትምህርት ደረጃ \_\_\_\_\_

የጋብቻ ሁኔታ \_\_\_\_\_

የስራ ሁኔታ \_\_\_\_\_

ከሕመምተኛው ጋር ያላችሁ ዝምድና \_\_\_\_\_

ሕመምተኛው ሕመም ከጀመረው ስንት ጊዜ ሁነው? \_\_\_\_\_

እርሶ እንክብካቤ መስጠት ከጀመሩ ምን ያህል ጊዜ ሆኖት? \_\_\_\_\_

ክፍል ሁለት:

1. ስለ አእምሮ መታወክ (ባይፖላር) ምን ያውቃሉ? (መቼ እና እንዴት ሊያውቁ ቻሉ?)
2. የዘመድዎ ሕመም መነሻ ምክንያት ምን እንደሆነ ያስባሉ?
3. ሕመሙ በቤተሰብዎ አባል ላይ በመከሰቱ ምን ይሰማዎታል?

4. ለሕመምተኛው እንክብካቤ እንዲደርጉ የገፋፋዎት ነገር ምንድ ነው? (ዕምነትዎ፣ የሚገኙት ጥቀም)
5. እንክብካቤ ማድረግን እንዴት ይገልጹታል?
6. የዕርሶን የመንከባከብ ልምድ እንዴት ይገልጹታል?( በፊት ይኖሩት ከነበረው ሕይወት አንጻር ለምሳሌ: በፊት ከነበረዎት ማህበራዊ ተሳትፎ አንጻር፣ እምነት ተቋም ላይ ከነበረዎት ተሳትፎ አንጻር፣ የስራ እንቅስቃሴ እና የሀብት መተን አንጻር)
7. እንክብካቤ ለመስጠት የሚያስችል ስልጠና አግኝተው ያውቃሉ? ካገኙ እንዴት ይገልጹታል? ጠቀሜታውስ?
8. ምን አይነት እንክብካቤ ለታማሚው ደርጋሉ?( አካለዊ፣ ህክምናን በተመለከተ፣ ስነ-ልቦናዊ እና ማህበራዊ)
9. እንክብካቤ በሚደርጉበት ጊዜ ምን አይነት ተግዳሮቶች ይገጥሞታል? (ከታማሚው ባህሪ በኩል፣ ከማህበረሰቡ፣ ከዕምነት ተቋማት እና ከምጣኔ ሀብት አቅጣጫ)
10. ለታማሚው እንክብካቤ ማድረግ የግል ሕይወትዎን በምን መልኩ ያቃውሳል?
11. ምን አይነት ሁኔታዎች ተስፋዎ እንዲሟጠጥ ወይም እንዲያብብ ያደርጋሉ?
12. ተግዳሮቶችን ለመፍታት ምን አይነት እርምጃ ይወስዳሉ?
13. በእንክብካቤዎ ውጤታማ ነኝ ብለው ያስባሉ? ከሆኑ ውጤታማ ዕንዲሆኑ የረዳዎት ነገር ምንድ ነው?
14. እንክብካቤ በማድረግዎት ምን አይነት ጥቅም ያገኛሉ?
15. ድጋፍ አግኝተው ያውቃሉ? ካገኑ ከማን እንደሆነ እና ያገኙትን ድጋፍ በተመለከተ ያለዎት ልምድ ምን ይመስላል?
16. የእርስዎን እንክብካቤ ለማሳደግ ምን ፈልጋሉ? ከማን?
17. እንክብካቤ በመስጠት ካገኙት ልምድ ተነስተው ለሌሎች ምን መልክት ያስተላልፋሉ?

Annex 6: Focus group discussion interview guide (Amharic Version)

የመወያየት ጥያቄዎች

ክፍል አንድ: የሒሳ መረጃ

ስድ \_\_\_\_\_

እድሜ \_\_\_\_\_

ጾታ \_\_\_\_\_

ሃይማኖት \_\_\_\_\_

የትምህርት ደረጃ \_\_\_\_\_

የጋብቻ ሁኔታ \_\_\_\_\_

የስራ ሁኔታ \_\_\_\_\_

ከሕመምተኛው ጋር ያላችሁ ዝምድና \_\_\_\_\_

ሕመምተኛው ሕመም ከጀመረው ስንት ጊዜ ሆኖታል? \_\_\_\_\_

እርሶ እንክብካቤ መስጠት ከጀመሩ ምን ያህል ጊዜ ሆኖታል? \_\_\_\_\_

ክፍል 2 የመወያየት ጥያቄዎች

1. ስለ አእምሮ መታወክ (ባይፖላር) ምን ያውቃሉ? (መቼ እና እንዴት)
2. ለታማሚው እንክብካቤ እንዲያደጉ የገፋፏቸው ነገሮች?
3. የአእምሮ ህመም ለላለበት ሰው እንክብካቤ ማድረግ ማለት ምን ማለት ነው?
4. የቤተሰብ ተንከባካቢዎች ታማሚውን በመንከባከብ ያገኙትን ልምድ እንዴት ይገልጹታል?(ካለፈው ሕይወት ጋር በማነጻጸር፣ ያጋጠሙባቸው ተግዳሮቶች እንዲሁም ተግዳሮቶችን ለመፍታት የወሰዱባቸው እርምጃዎች)
5. የቤተሰብ ተንከባካቢዎች ከሚያገኙባቸው ግልጋሎቶች ጋር ያላቸውን ልምድ እንዴት ይገልጹታል?
6. ተንከባካቢዎች እንክብካቤያቸውን ውጤታማ ለማድረግ ምን ይፈልጋሉ? ከማን?

